Interpreting Your CEOE Score Report

Your CEOE score report provides your results and a description of your performance for the test taken on the test date.

1 Status
If you received a scaled total test score of 240 or above, you will receive a "Pass" status. If you received a scaled total test score below 240, you will receive a "Did not pass" status.

2 Scaled Total Test Score
Your scaled total test score is reported on a scale from 100 to 300. Your scaled total test score is based on your performance on the entire test: the number of selected-response questions answered correctly combined with any constructed-response assignment score(s).

3 Subarea Performance/Scaled Score
The number of questions in each subarea and your scaled score for each subarea are listed. This information may help you assess your strengths and weaknesses. You do not need to pass each subarea to pass the test. See the last page of your score report for reporting at subarea and competency levels.

Selected-Response Information
Performance on the selected-response section is based on the number of questions answered correctly; points are not "lost" for wrong answers. Each selected-response question counts the same toward the total test score. Refer to the test framework to see which subareas correspond to the selected-response questions on your test.

Constructed-Response Information
Scorers judge the holistic, overall effectiveness of each response using a score scale and performance characteristics. The test framework will show which subarea(s) correspond to the constructed-response assignment(s) on the test. Refer to "How to Read Your Score Report" on pages 2 and 3 of your score report and the study guide for more information.

4 Performance Graph
The performance graph illustrates each subarea score on a scale from 100 to 300.

Passing Score
To pass this test, you must obtain a scaled total test score of 240 or above.

5 Reporting
Your scores are automatically reported to the Office of Educational Quality and Accountability. The Oklahoma institution(s) listed receive your scores as you indicated during registration.

Certification Examinations for Oklahoma Educators™

OSAT™ SCORE REPORT

Test Date: Month DD, Year

See insert for an explanation of how to read your score report.

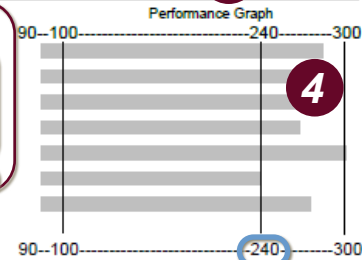FIRSTNAME M LASTNAME
123 SAMPLE LANE
CITY, ST 99999

Your scores have been reported to the Office of Educational Quality and Accountability and the following Oklahoma institution:

- Oklahoma State University (pending institutional verification)

Test: 177 English as a Second Language
Scaled Minimum Passing Score: 240

Your Scaled Total Test Score: 275
Your Status: Pass

Number of Questions	Subarea Performance	Scaled Score
9	Language and Language Learning	284
9	Culture	284
28	Planning, Implementing, & Managing ESL Instruction	279
9	Assessment	267
9	Professionalism	300
1	Analysis and Application	240
	SCALED TOTAL TEST SCORE	275

Performance Graph
90--100 ---- 240 --------- 300

Examinee Name: FIRSTNAME M LASTNAME   Social Security Number: XXX-XX-XXXX

This barcode contains unique candidate information   Page 1 of 3

6 **Subarea and Competency % Correct**
The subareas and competencies reported here correspond to the content and weighting found in the test framework in the study guide. Review the framework/study guide for further detail.

Certification Examinations for Oklahoma Educators Agricultural Education

Test Date: Month DD, Year

FIRSTNAME M LASTNAME
123 SAMPLE LANE
CITY, ST 99999

This report provides information about the number and percentage of questions you answered correctly for each test subarea and competency.
Please use caution when interpreting objective level information for those competencies and subareas with small numbers of items.

To see the framework associated with this test, please visit
https://www.ceoe.nesinc.com/PageView.aspx?f=HTML_FRAG/GENRB_PrepFramework.html

6 **Subarea/Competency**

Reporting Level	Description	# of Items	% Corr
Sub I:	**Language and Language Learning**	**9**	**89%**
0001	Apply knowledge of the fundamentals of linguistics as related to the development of listeni...	5	80%
0002	Apply knowledge of current theories of and variables that can affect new-language acquisiti...	4	100%
Sub II:	**Culture**	**9**	**89%**
0003	Analyze major concepts, principles, theories, and research related to the nature of culture...	4	75%
0004	Apply knowledge of diverse cultural groups, sociocultural variables that can affect English...	5	100%
Sub III:	**Planning, Implementing, & Managing ESL Instruction**	**28**	**86%**
0005	Apply knowledge of concepts, research, and best practices related to planning, managing, an...	5	80%
0006	Apply knowledge of concepts, research, and best practices related to promoting English lang...	6	100%
0007	Apply knowledge of concepts, research, and best practices related to promoting English lang...	5	60%
0008	Apply knowledge of concepts, research, and best practices related to promoting English lang...	6	83%
0009	Apply knowledge of concepts, research, and best practices related to promoting English lang...	6	100%
Sub IV:	**Assessment**	**9**	**78%**
0010	Apply knowledge of various concepts and issues related to assessing English language learne...	5	60%
0011	Apply knowledge of how to select and use various language and content-area assessments; ana...	4	100%
Sub V:	**Professionalism**	**9**	**100%**
0012	Apply knowledge of the historical and research foundations of ESL programs, pursuing profes...	4	100%
0013	Apply knowledge of how to serve as a resource liaison and advocate for English language lea...	5	100%

This barcode contains unique candidate information